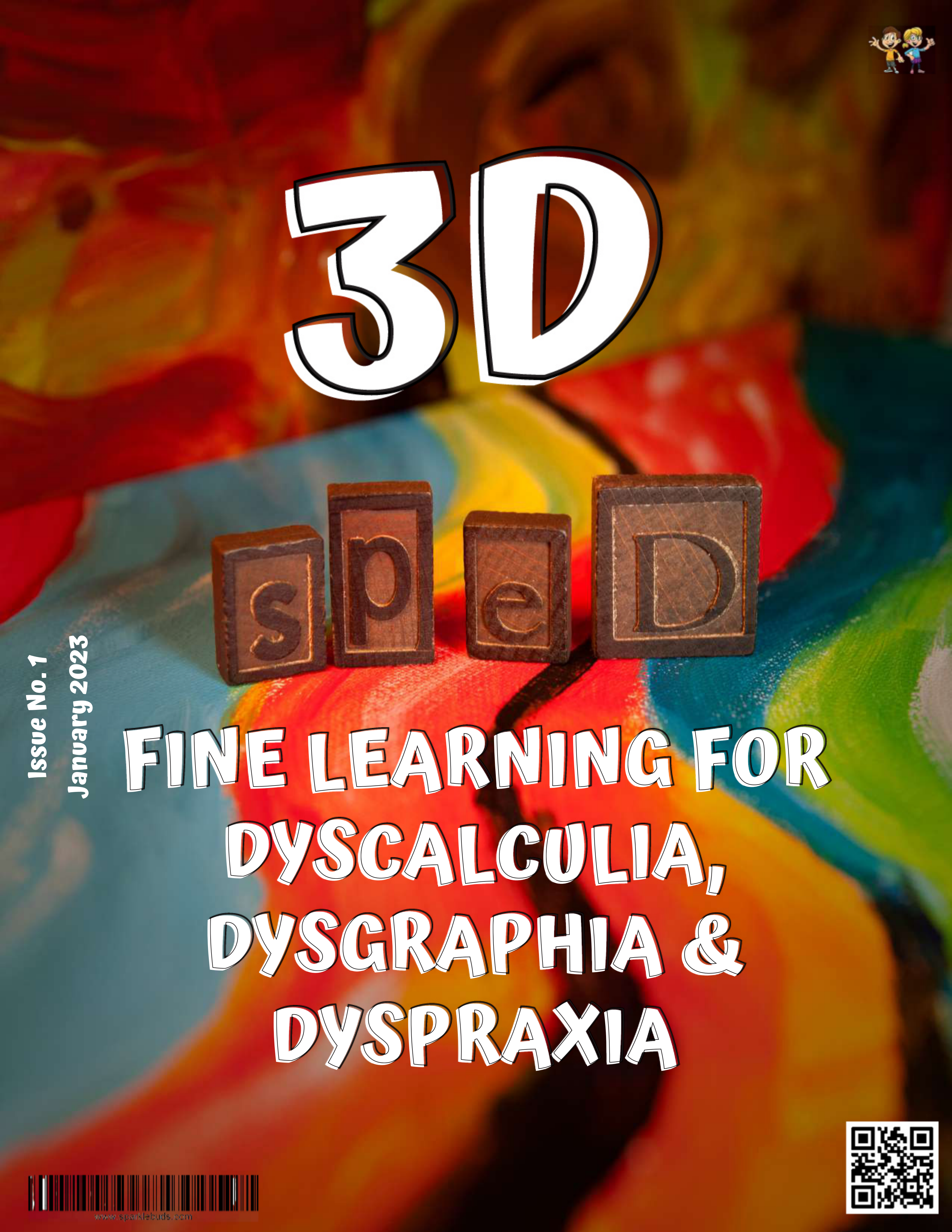
3D



Issue No. 1
January 2023

FINE LEARNING FOR DYSCALCULIA, DYSGRAPHIA & DYSPRAXIA

www.sparklebuds.com

VISIT…

LANZAROTE
Caliente.com

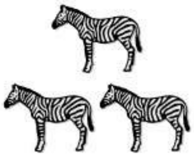
Hello Beautiful

We are so happy you found this magazine.

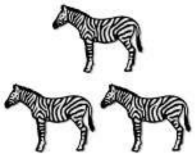
Applicable for children from 3 years of age up to 9. With tons of in-the-field, tried and tested methods by many teachers and parents, these approved strategies will help

1. Better address classroom disruptive behavior,
2. Better engage the child while learning at school or home,
3. Deal with the child's homework frustration,
4. Better control of impulses and emotions,
5. Better analytical thinking,
6. Better self-regulation,
7. Improve reading skills,
8. Improve memory retention,
9. Improve independent learning skills,
10. Improve the child's self-confidence,
11. Enable the child to have fun while learning.

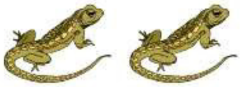
The + sign means you should add. Look at each of the groups below and count the number of animals and write the correct amount on the lines provided. Then add the two numbers together and write the sum.



+



____ + ____ = ____



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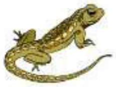
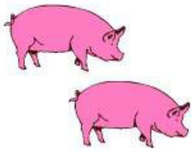
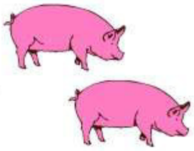


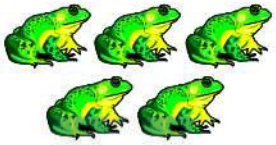
____ + ____ = ____



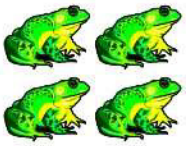
+



____ + ____ = ____

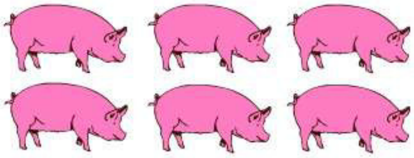


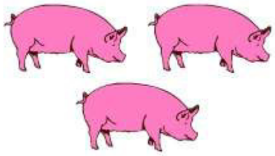
+

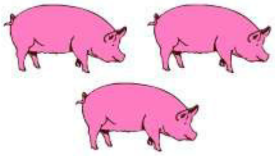


____ + ____ = ____

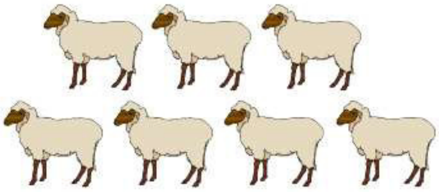
Look at the number of animals in the story problems below and write the subtraction equation below it.

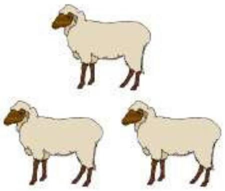


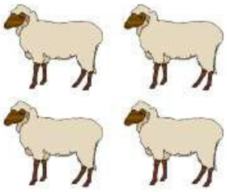




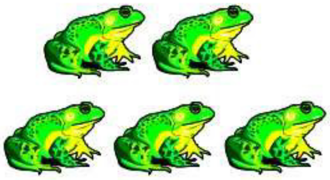
_____ – _____ = _____

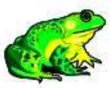


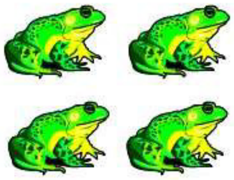




_____ – _____ = _____







_____ – _____ = _____

family

Sister Troubles!

Sisters are ____________ (adjective). They never take
your __________ (noun), but sometimes they steal
your ________________ (type of clothing). It's great to have a
sister, because they can _________ (verb) with you,
and teach you how to _________ (verb). They'll
even cook _____________ (type of bug) with you, and help
you with your ________________ (something gross) homework.
Some sisters are ____________ (adjective), but others are
full of ______________ (kind of smell) humor!

Multiplication Word Problems

nstructions: Answer the following word problems. Show your work.

Paul's is practicing his multiplication tables. His teacher gave him 5 pages of problems. Each page has 10 problems. How many problems will Paul solve?

Frank prepared 4 ice cream cones with 2 scoops each. How many total scoops did Frank make?

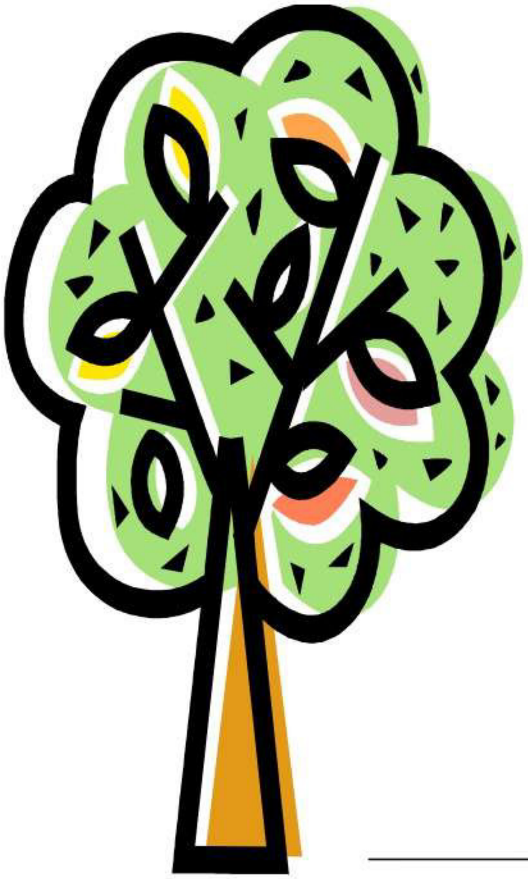
Bob hit 3 home runs in each of 5 games. How many home runs did Bob hit?

Annie has 6 pairs of flip flops. How many individual shoes does she have?

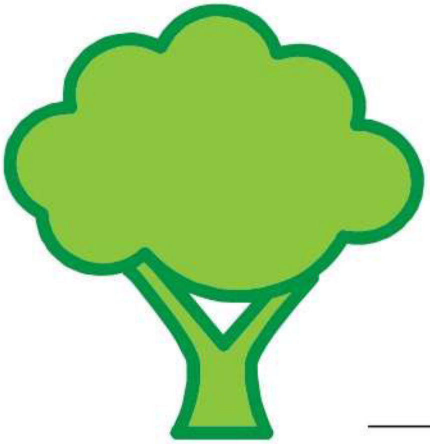
Lisa made 7 glasses of lemonade. Each glass used 2 lemons. How many lemons did she use in all?

Measure the Trees

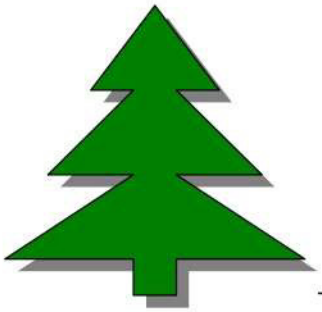
Cut out the measuring bar at the bottom of the page and use it to measure each of the trees and write the height on the lines.



____



____

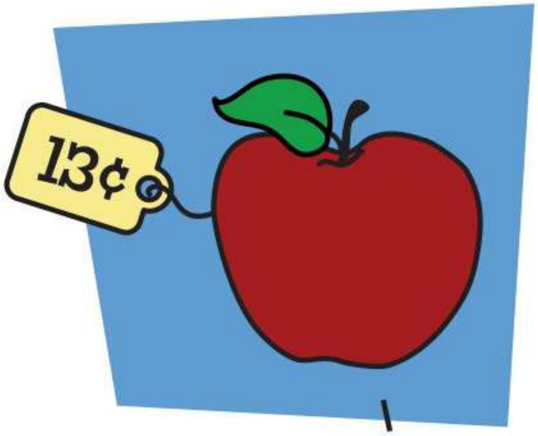


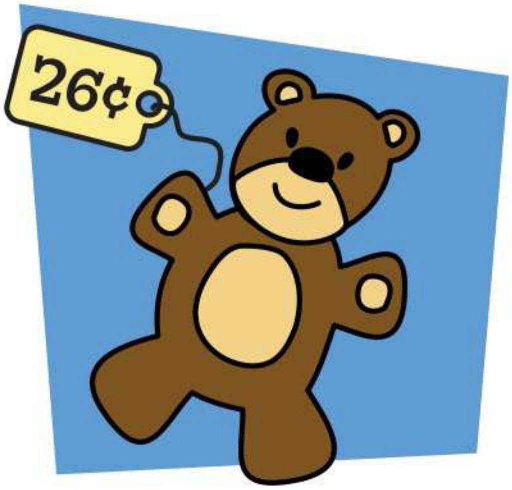
____

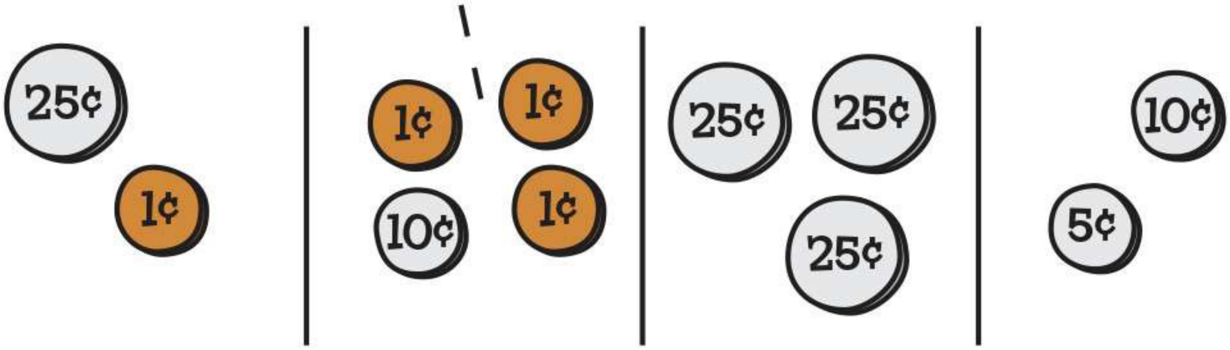
1	2	3	4	5	6	7	8

HOW MUCH?

Draw a line to the correct amount for each item.






25¢
1¢
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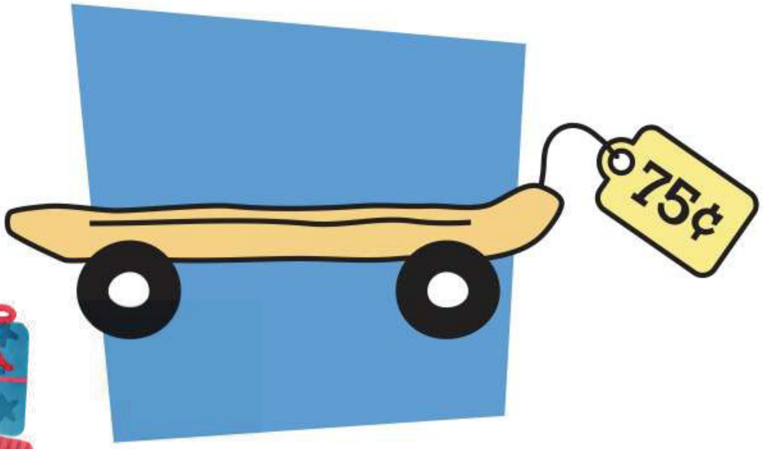
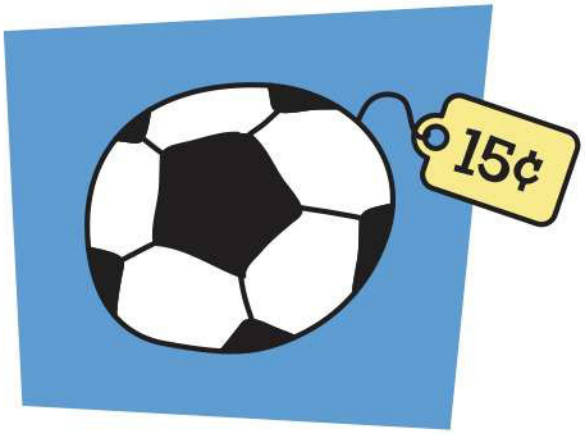
10¢
1¢
25¢
25¢
25¢
10¢
5¢

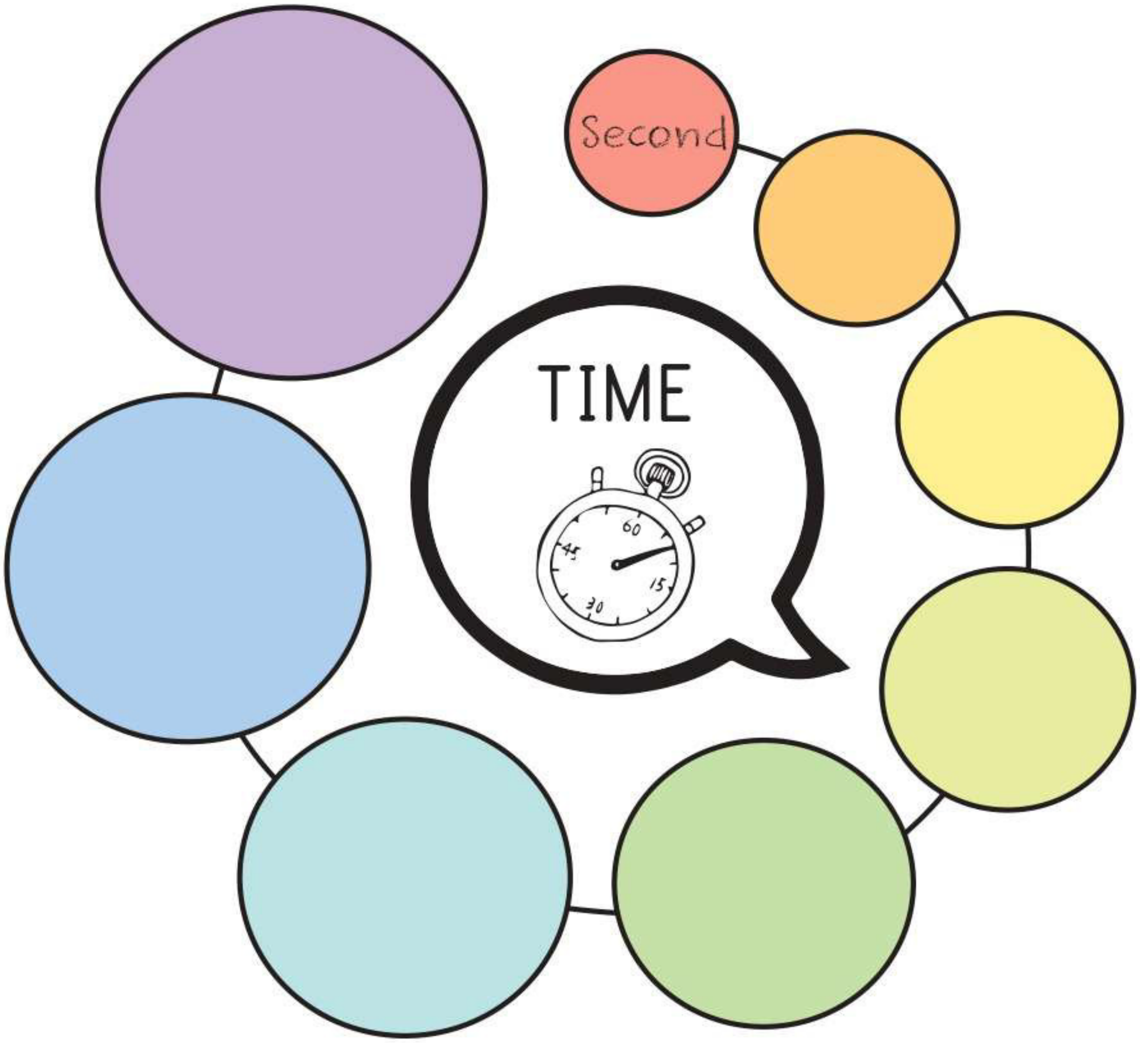




Units of Time

Time is what the clock measures, it is the ongoing sequence of events taking place. Units of Time are generally universal, that means most people in the world share the same system measuring time. Fill in the blank circles below by putting the units from the word bank in ascending order. The first one has been done for you.

Hour
Month
Day
Minute
Year
Decade
Second
Week



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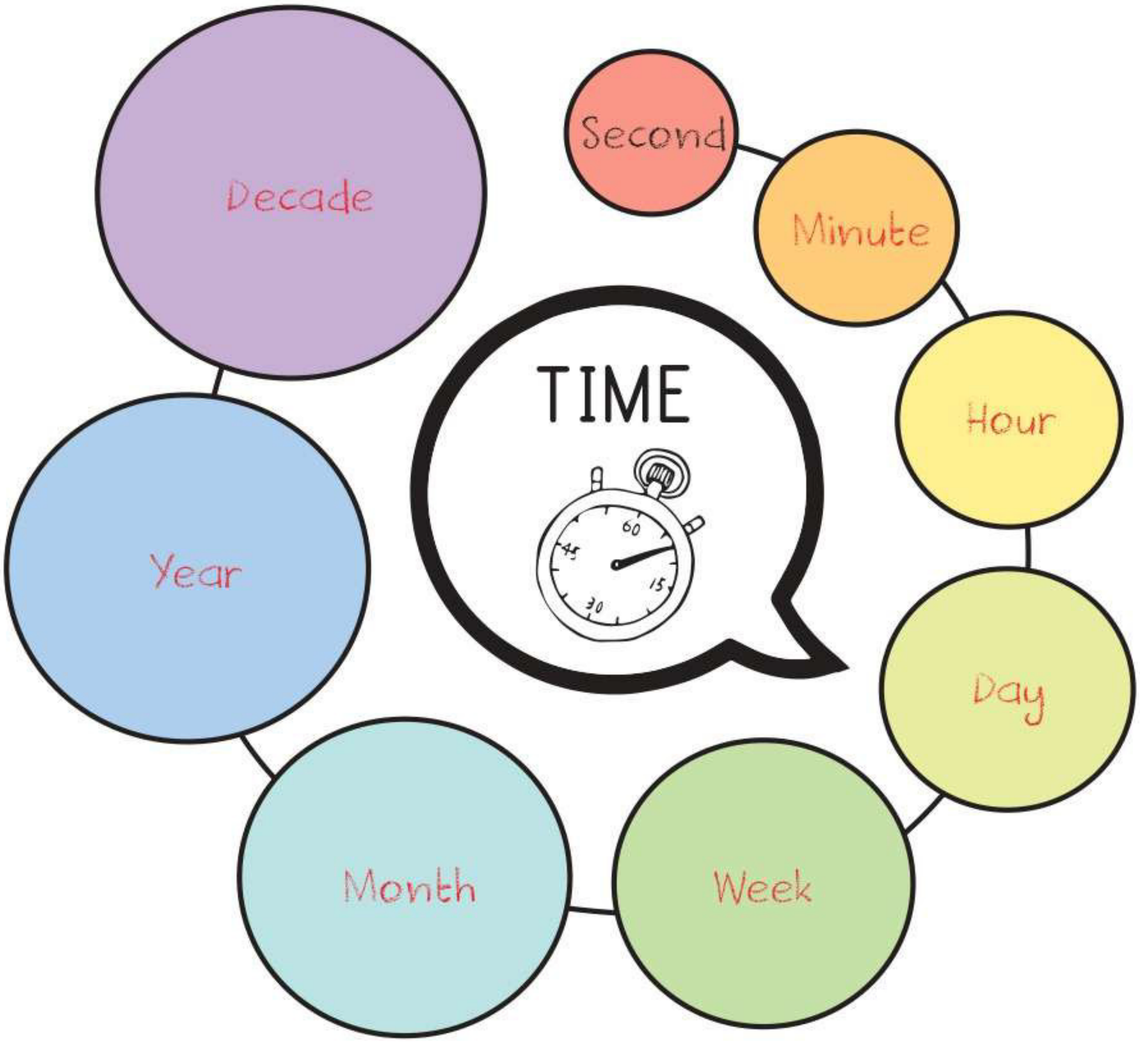
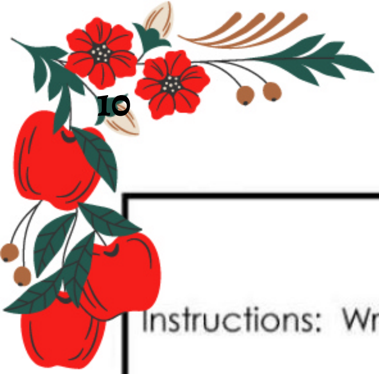
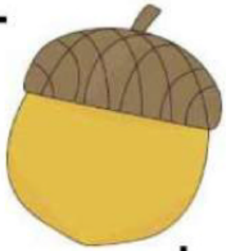
Hour	Day	Year	Second
Month	Minute	Decade	Week

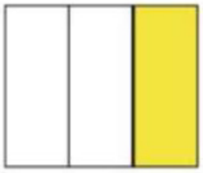

Second
Minute
Hour
Day
Week
Month
Year
Decade
TIME
60
45
30
15

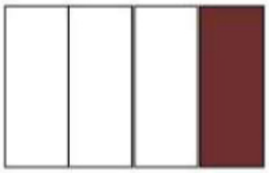


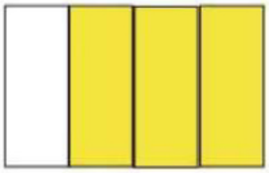
Fractions

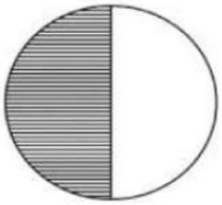


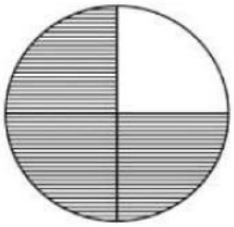
Instructions: Write the fraction shown by the colored part of each picture.

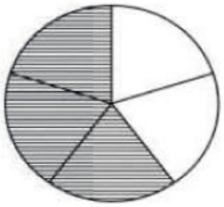
1.  ______

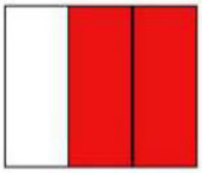
2.  ______

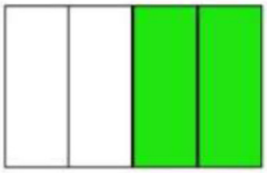
3.  ______

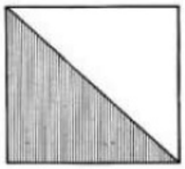
4.  ______

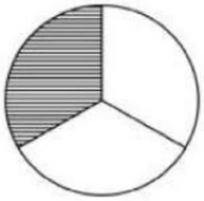
5.  ______

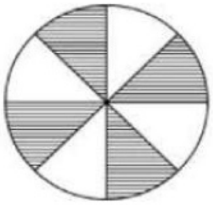
6.  ______

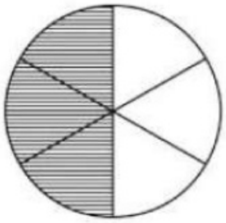
7.  ______

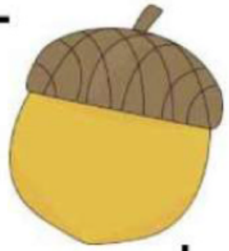
8.  ______

9.  ______

10.  ______

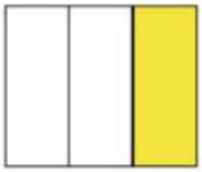
11.  ______

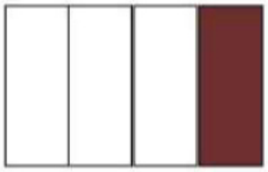
12.  ______

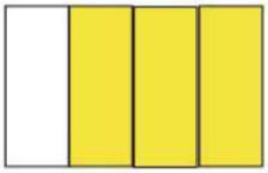


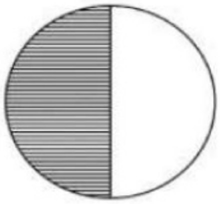
Fractions

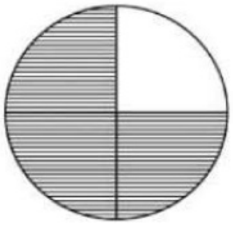
nstructions: Write the fraction shown by the colored part of each picture.

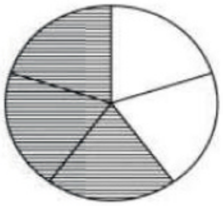
1.  ____

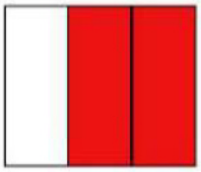
2.  1/4

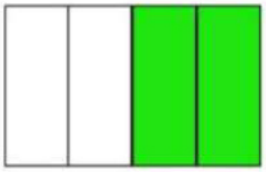
3.  3/4

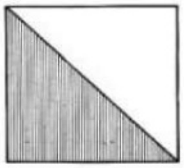
4.  1/2

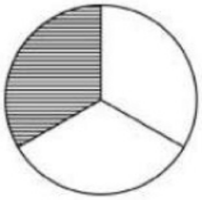
5.  3/4

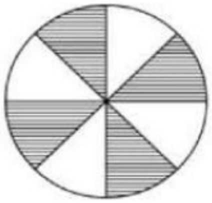
6.  3/5

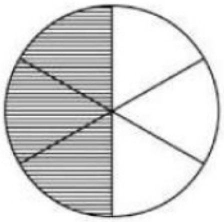
7.  2/3

8.  2/4 = 1/2

9.  1/2

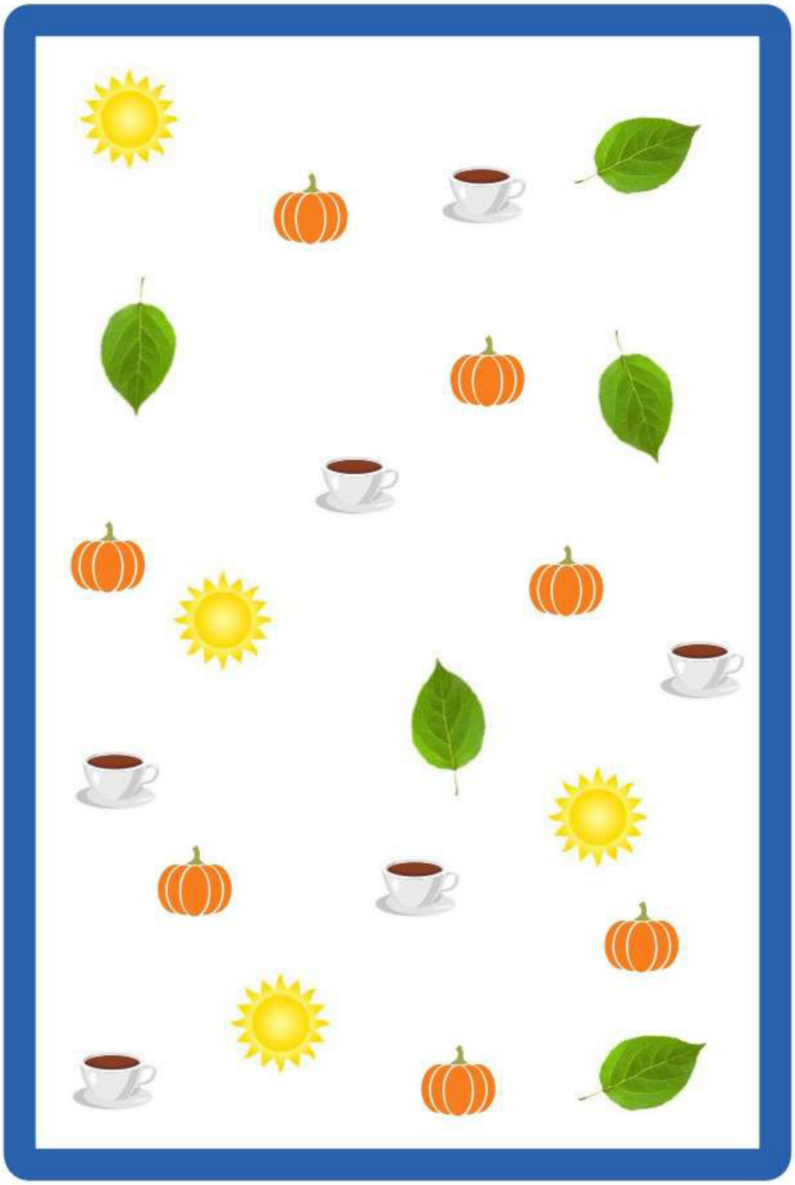
10.  1/3

11.  4/8 = 1/2

12.  3/6 = 1/2

PATTERNS!

Carefully study the pattern below. When ready, turn the page to continue the exercise.



PATTERNS!

Answer the 3 questions below about the image shown on the previous page.

How many pumpkins were shown?	
How many leaves were pointing down?	
Which image had the least shown?	

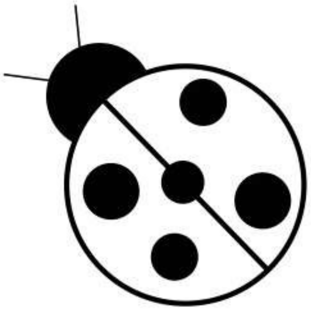
How many pumpkins were shown?	7 pumpkins
How many leaves were pointing down?	2 leaves
What image had the least shown?	The Sun

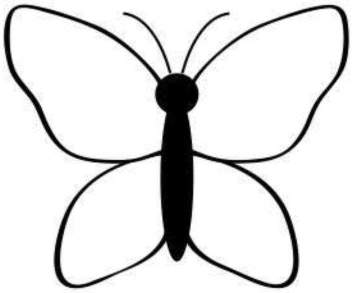
color the word.

BUGS

unscramble
the word

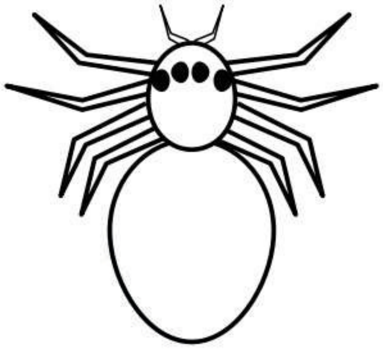
bgaldyu

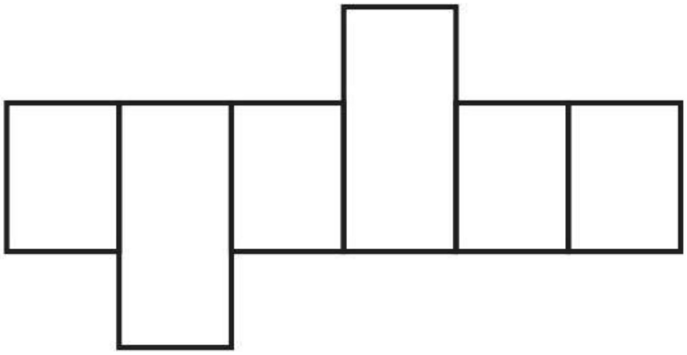




choose the beginning letter

t a c
k b l

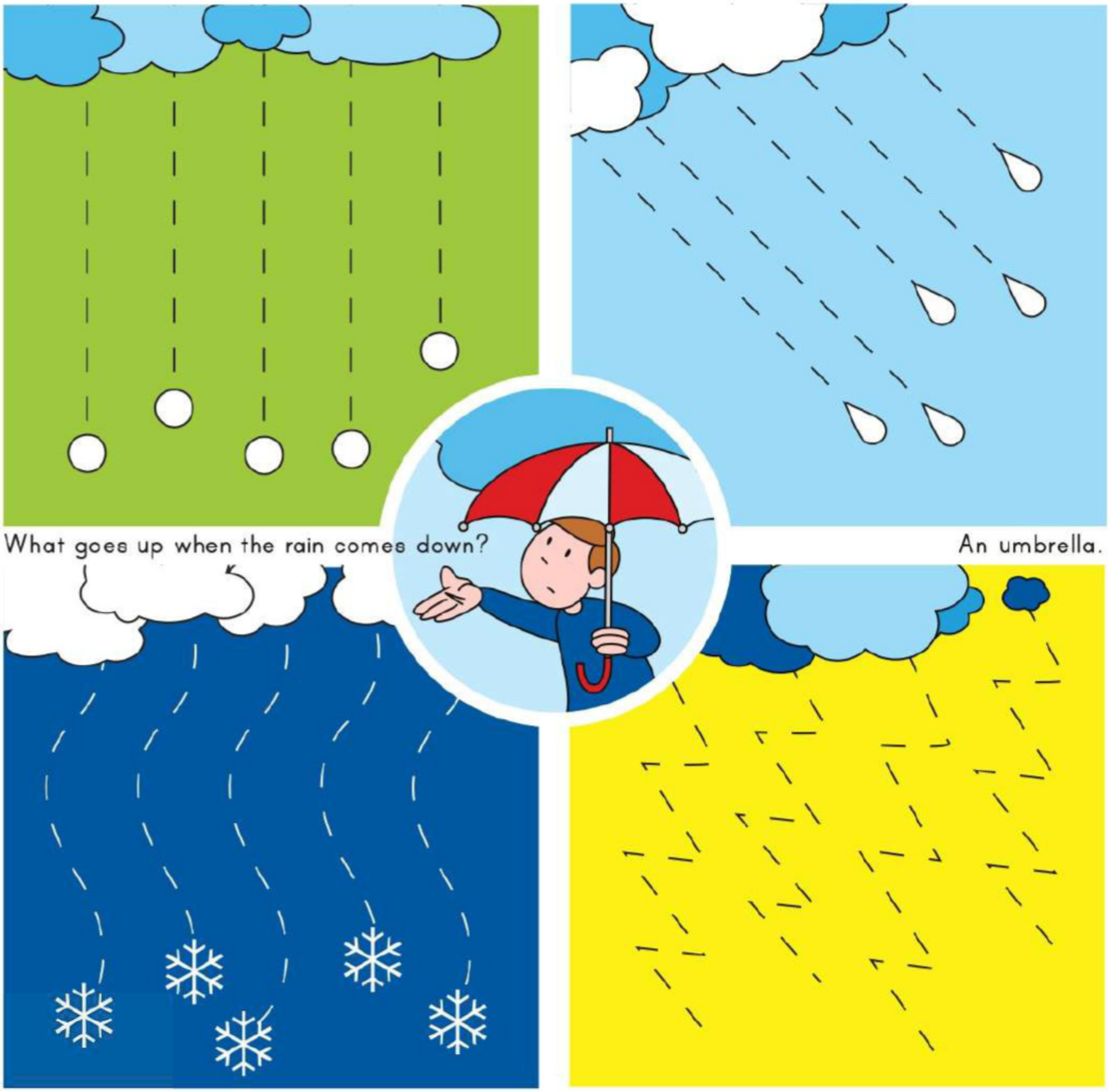




web

rain, hail, snow, lightning

Trace the paths from top to bottom.



What goes up when the rain comes down?

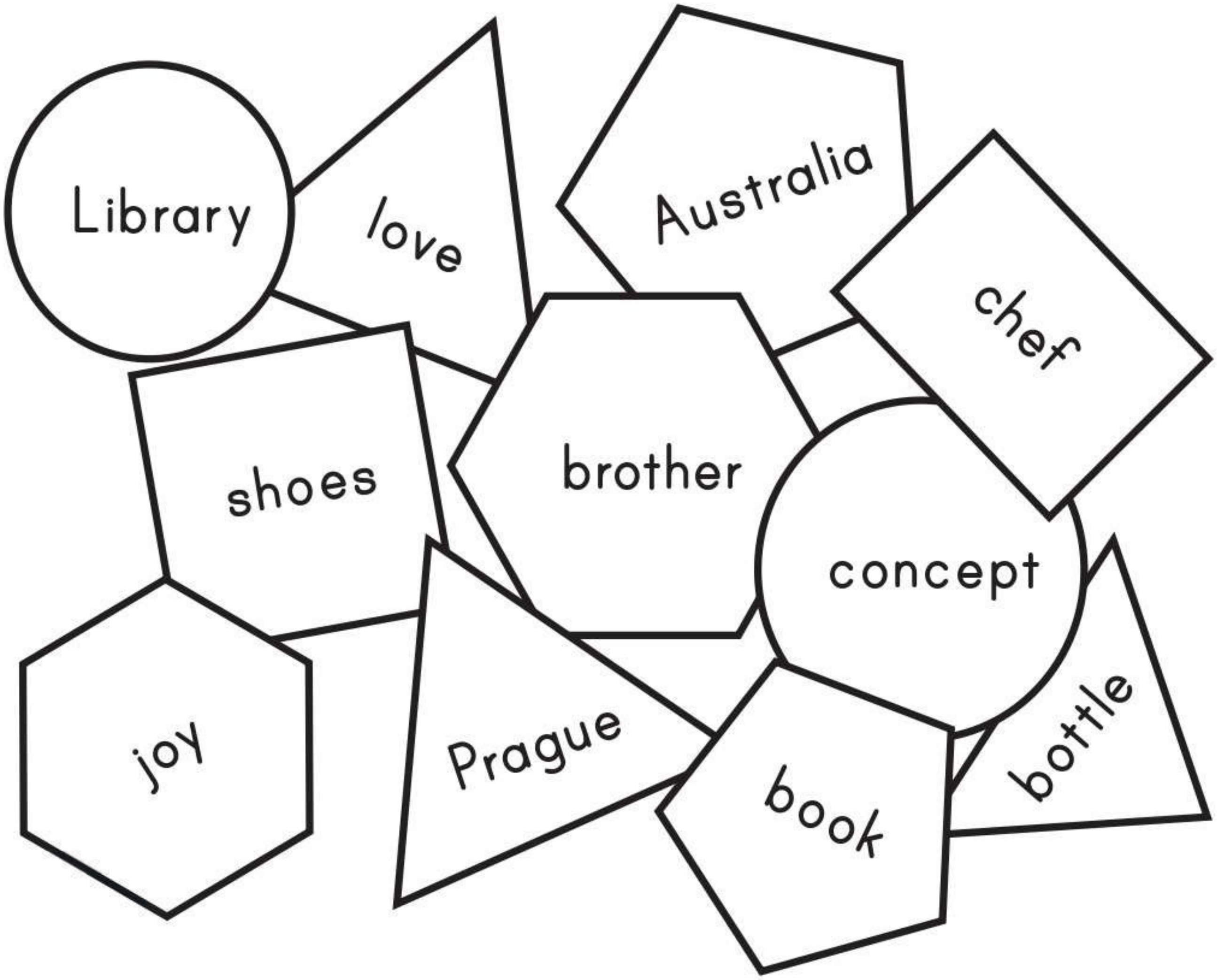
An umbrella.

stop
wishing.
start
doing.

Person, Place, Thing, Idea?

A noun is the name of a person, place, thing, or idea. Follow the instructions, and color the nouns below accordingly.

Person	Place	Thing	Idea
red	yellow	green	blue


Library
love
Australia
chef
shoes
brother
concept
joy
Prague
book
bottle

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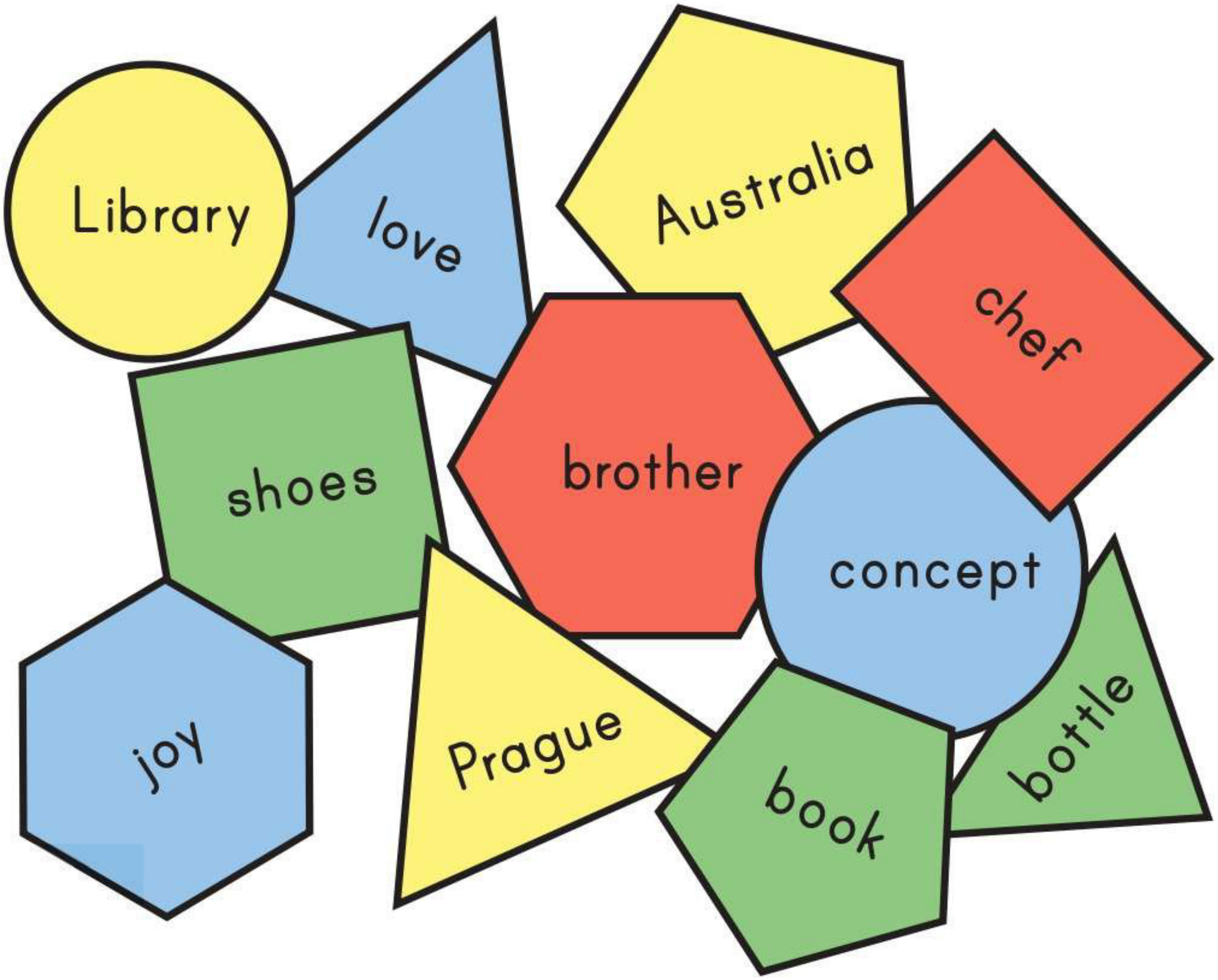
red	yellow	green	blue


Library
love
Australia
chef
shoes
brother
concept
joy
Prague
book
bottle

Sequence chart

Whether you're baking a cake or solving a math problem, it helps to have all the steps written out from start to finish. Use this chart to map out the steps.

1. In the top box, write your goal or topic.
2. List the steps from beginning to end in the order you need to complete them. Put only one step in each box.
3. In the last box, write the last step. It's OK to leave some boxes blank if you don't have enough steps to fill all of them.

Topic: How to make a bird feeder out of a paper towel roll.

1st step: Get your materials: an empty paper towel roll, peanut butter, birdseed, 2 popsicle sticks, and a piece of yarn or an old shoelace.

2nd step: Have an adult poke two holes about an inch from the top of the paper towel roll.

3rd step: Thread the yarn or shoelace through the holes to create a loop.

4th step: Have an adult cut two sets of slits in the paper towel roll — one set an inch from the bottom, the other set near the middle.

5th step: Insert a popsicle stick through each set of slits, leaving room for birds to perch on each side.

6th step: Spread lots of peanut butter on the paper towel roll.

7th step: Cover the peanut butter with birdseed.

Last step: Hang your bird feeder outside.

Sequence chart

Whether you're baking a cake or solving a math problem, it helps to have all the steps written out from start to finish. Use this chart to map out the steps.

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Topic:

1st step: ______________________________

2nd step: ______________________________

3rd step: ______________________________

4th step: ______________________________

5th step: ______________________________

6th step: ______________________________

7th step: ______________________________

Last step: ______________________________

Calligraphy Practice

LETTER A

A A A A

A A A A

A A A A

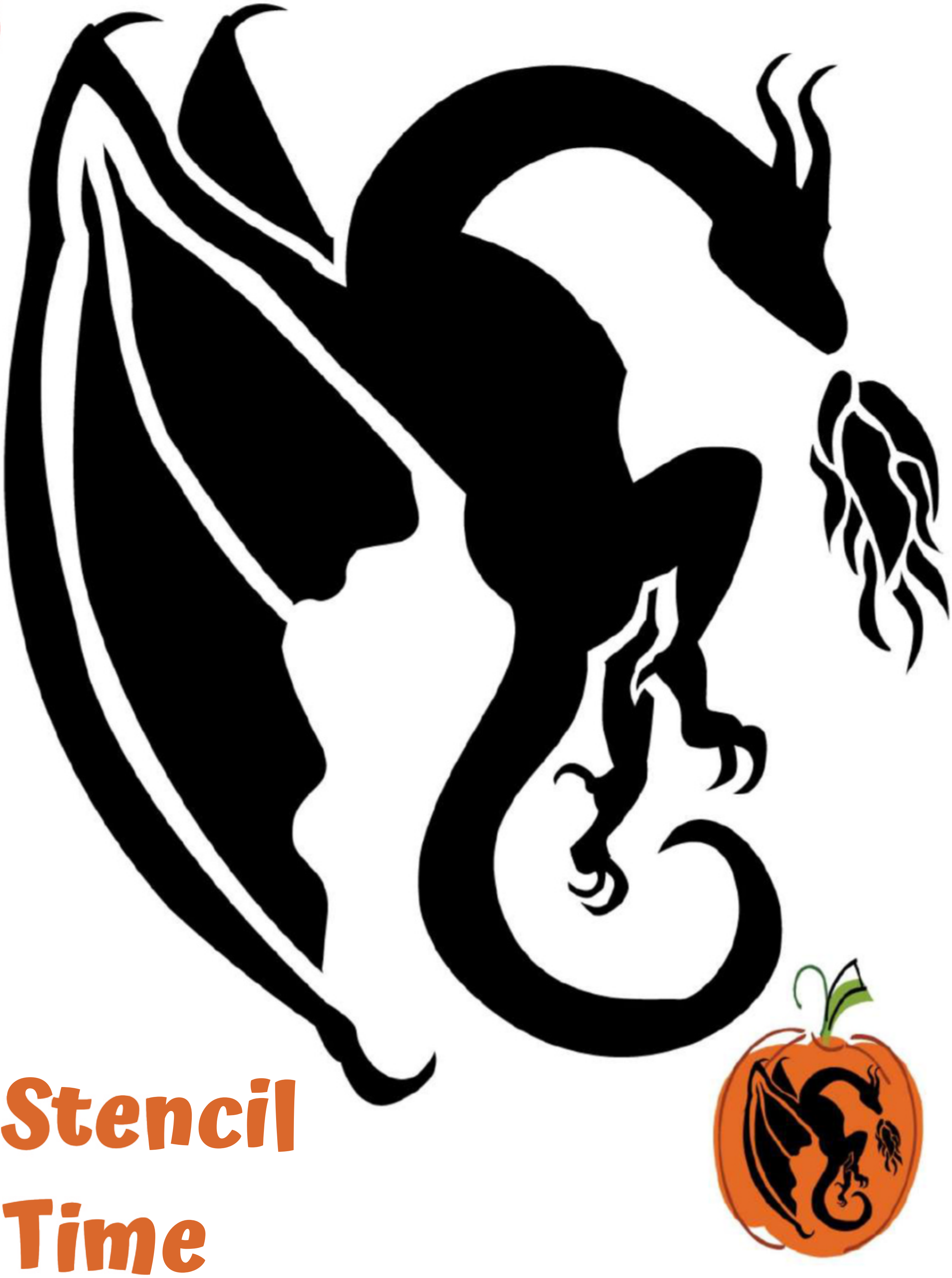
A A A A

A A A A

A A A A

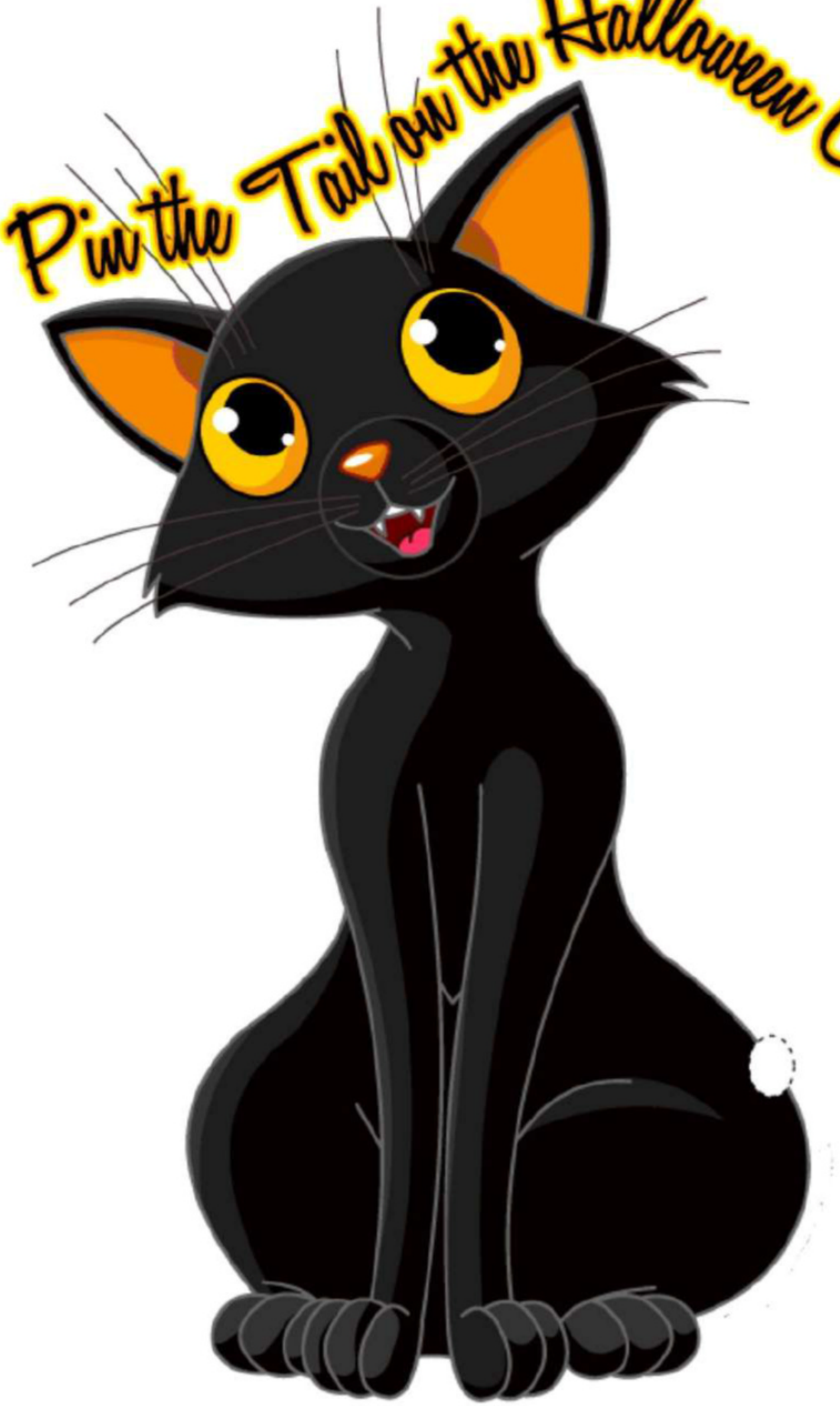
A A A A

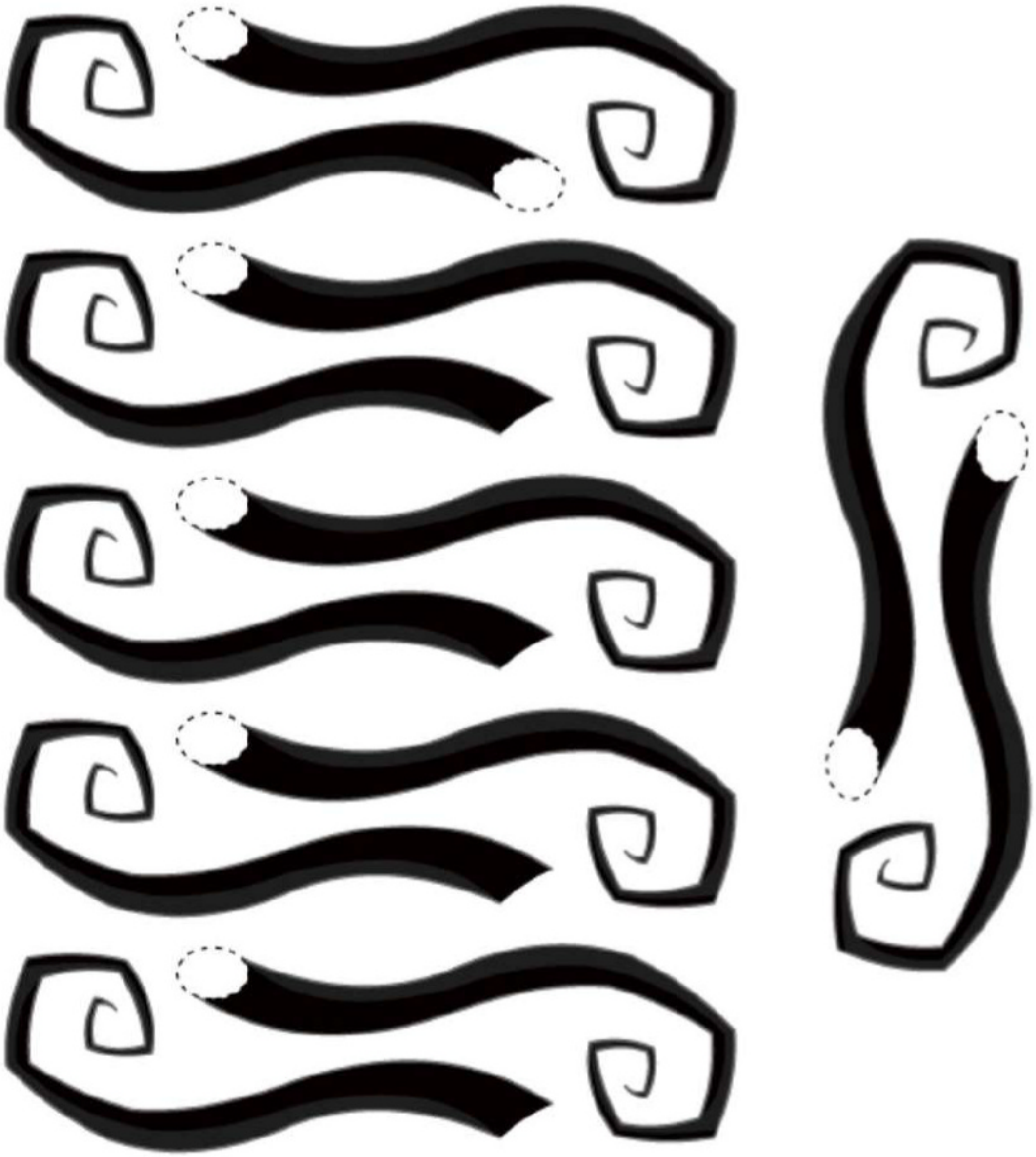
a a a a



Stencil Time

Pin the Tail on the Halloween Cat!



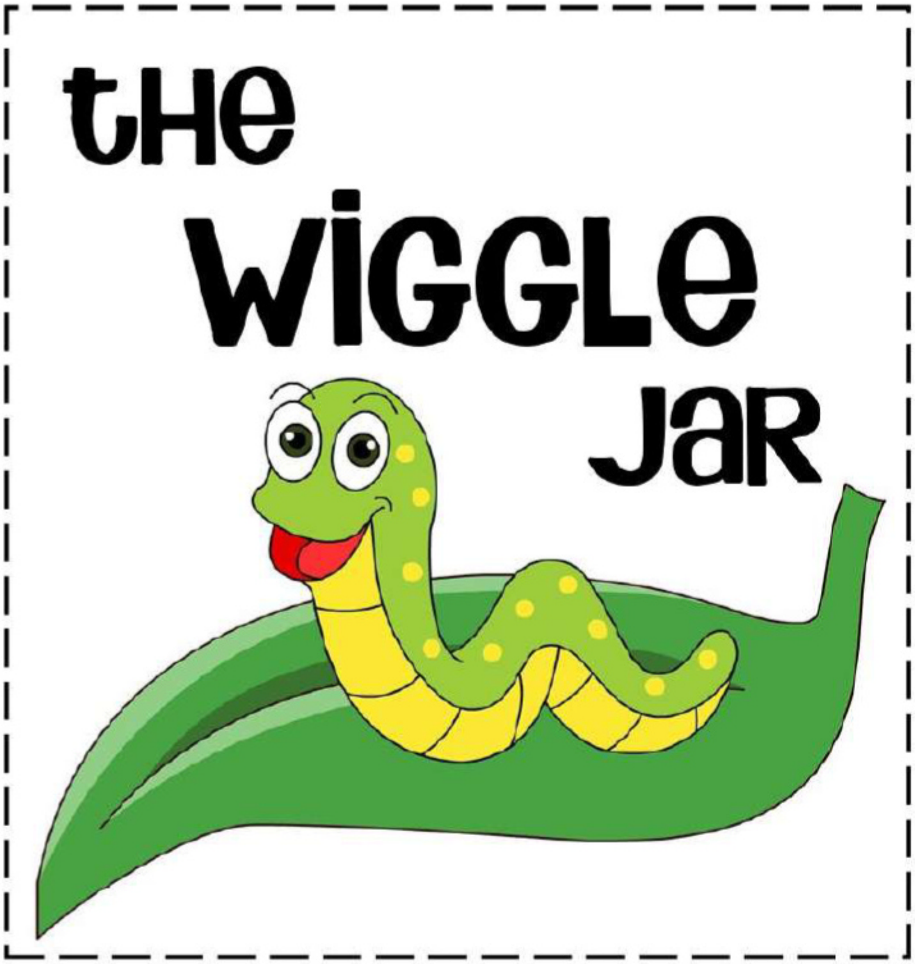


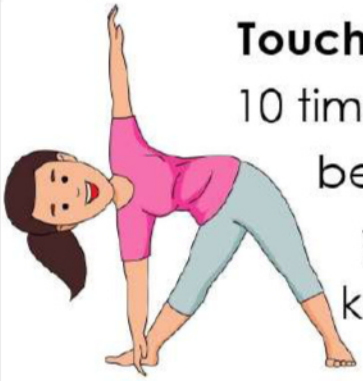
WRITE THE PLAYER'S INITIALS ON THE BACK OF THE TAIL
USE A THUMBTACK OR TAPE TO STICK THE TAIL
BLINDFOLD THE PLAYERS AND WHOEVER PLACES THE TAIL CLOSEST WINS!

Time for Games

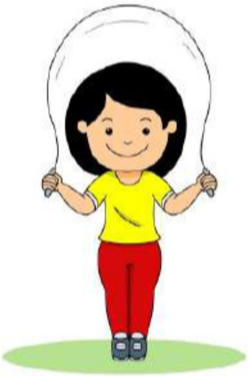
To assemble your own jar:

1. Print the free download.
2. Cut out cards and the label.
3. Use packing tape to attach the label to a jar.
4. Determine if there are any cards that won't work for your family and discard them.
5. Throw the cards in the jar.



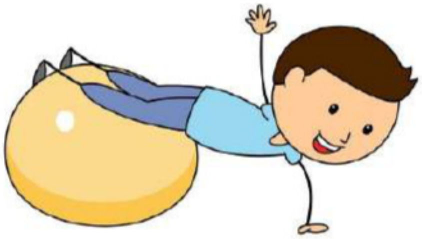


Touch your toes 10 times without bending your knees.



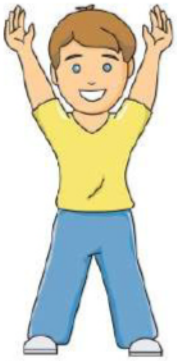
Jump Rope. Count to 30!

Jump and stretch for 2 minutes with an exercise ball.



Shape your body into letters of the alphabet as you spell your name.

Stretch your arms up to the sky. Hold for 10 seconds. Do it two more times.



Pretend you are in a band for 2 minutes; play the instrument of your choice!

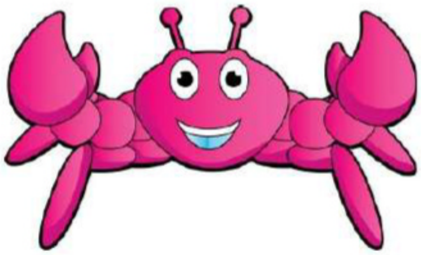
Jump on the trampoline for 10 minutes.

Play Simon Says with someone for 10 minutes.

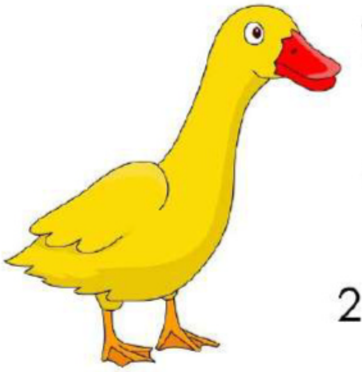
Flap your wings and fly like a bird around the house one time.

How long can you **stand on one foot like a flamingo?**

Crab walk across a room.

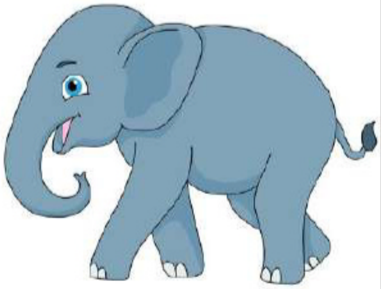


Hop like a bunny 20 times.

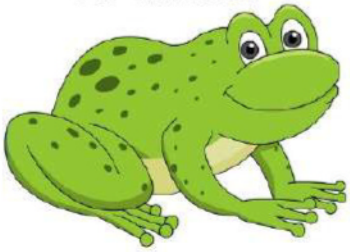


Waddle like a duck for 2 minutes.

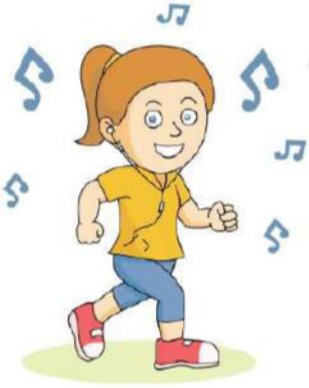
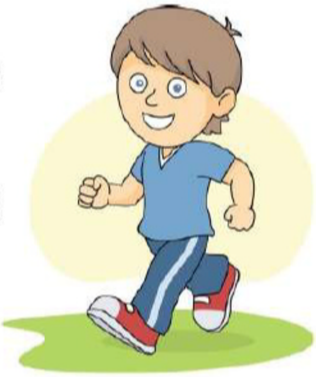
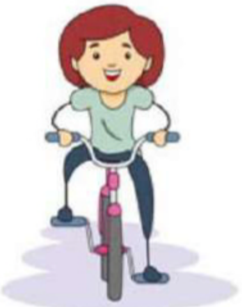
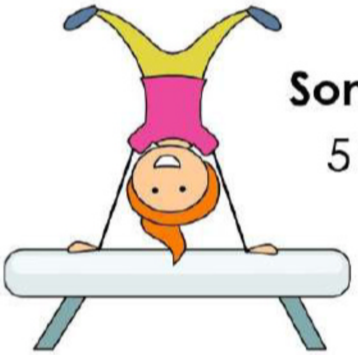
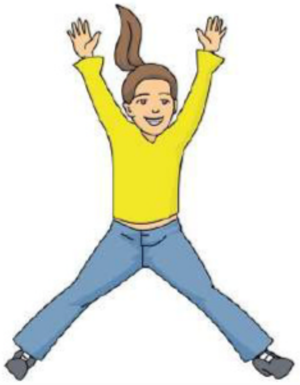
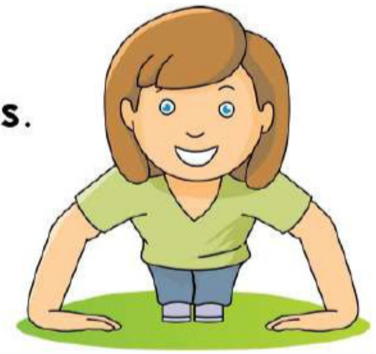
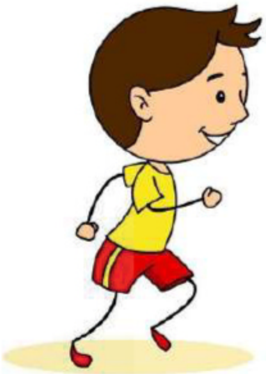
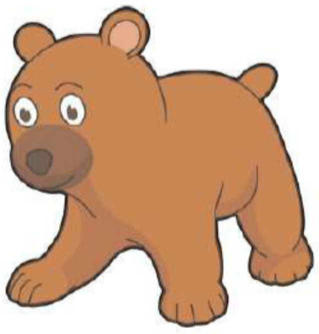
Stomp like an elephant for 1 minute.



Leap like a frog 15 times.



Slither across a room like a snake.

 **Jog in place** while you sing the alphabet song.	**March** around the room and count to 30 while you march. 
Go outside and **ride your bike** for 10 minutes. 	 **Somersault** 5 times.
 Do 15 **jumping jacks.**	Do 10 **push-ups**. 
 **Run around the outside of your house** 3 times.	**Bear walk** across a room. 

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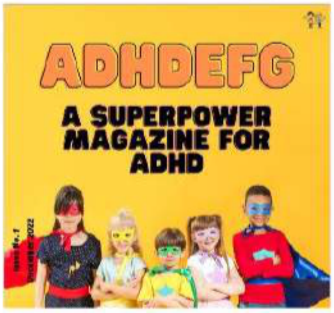
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for ADHD

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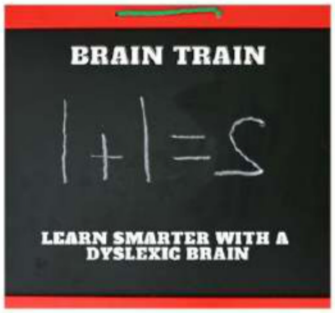
AUTISM IS MY Super POWER

for Autism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